# HRD Transformation in the Post Covid-19 Era

- HRD Intelligent Open Platform -

June 28, 2021



# **Table of Contents**

- The Current Civil Service
  Learning & Development Methods
- The Environmental Change and The Limitations of Traditional Methods
- The HRD Transformation in the Civil Service
   HRD Intelligent Open Platform Project -

# 1. The Current Civil Service Learning and Development Methods

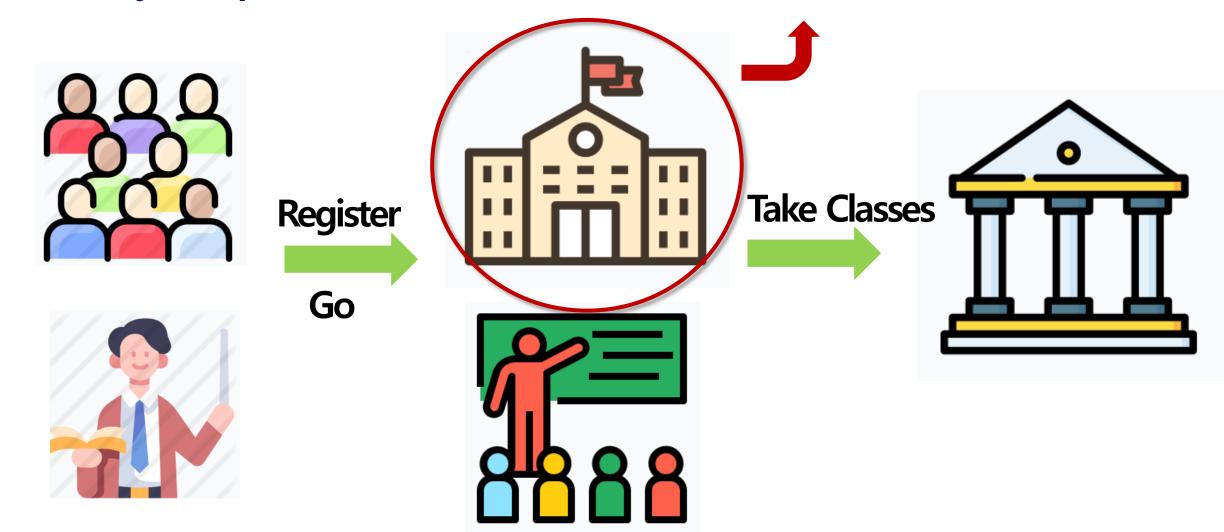
# 1. The Current Civil Service Learning & Development Methods

# Traditional Training Methods: Offline Courses provided by L&D Institutes

- For New Recruits: 3-20 week Basic Programs
- Public Service Values, Planning, Budget, Legislation Practices
- For Director Level Officials: Leadership Training Programs
- Leadership, Communication Skills, etc.
- For Existing Officials: 1-2 day courses, workshops & forums on
- Specialized Programs, Technologies, Digital Skills, Liberal Studies, etc.



# Three Key Components of Offline Courses: Learners, Lecturers, L&D Institutes



# 1. The Current Civil Service Learning & Development Methods

# **Continual Learning System**





- Mandatory learning hours: 100 hours per year
- ☑ Civil servants not completing 100-hours of learning per year are excluded from promotion.
  (working year) X 100 hours= hours needed to be promoted
- Time allotted to diverse forms of training such as discussions, field trips, workshops is also recognized.

Year 2004 : 32 hours per capita

Year 2007 : Introduction of Continual Learning System Year 2017:

117 hours per capita

# 1. The Current Civil Service Learning & Development Methods

# Korean Government E-learning System

- The Korean government's first e-learning center was established in 2000
  - and it was upgraded to be the current E-learning System named "Nara Baeum Teo(National Learning System)" in 2017.
- More than 3,000 learning content created by the government are available on this website.
- Most of these are the Mandatory courses for civil servants defined in the legislation (ex. integrity, gender sensitivity),

General and Specialized Job Skills, Administrative Philosophy & Agenda.

They are jointly used among all the ministries.



# An Example of E-learning course





# **Evaluation on Operating e-learning courses up to now**





- Enabled to provide training beyond limits of time and space overcoming offline training obstacles
- **☞ Produced and accumulated e-learning content in the government sector**
- but, revealed disadvantages:
  - long-time content → Civil servants became burdensome / Lowered concentration of learners / Excessive time consumption to produce content



Need to develop advanced learning infrastructure adapted to changing demands and environment

# 1 Increase in demand for non-face-to-face training amid Covid-19







- Covid-19 making it difficult to operate offline courses and generalizing non-contact learning
- Traditional offline courses representing difficulties to invite famous lecturers and for learners to travel

# ② New environment allowing easy access to contents of good quality via diverse private platforms



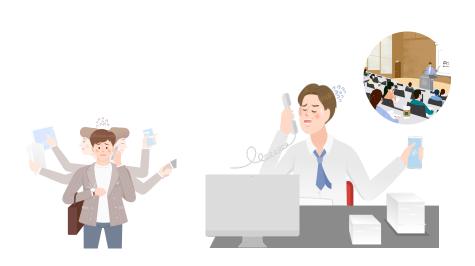




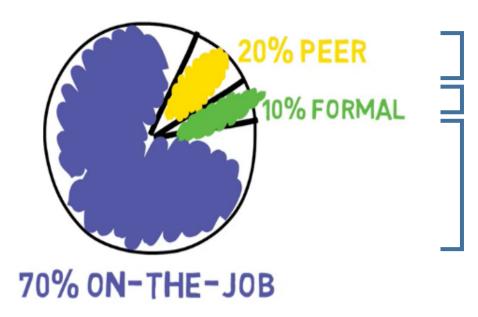


- In the past, civil servants' e-learning system was built based on content created by the government
- Now, private platforms, such as Youtube and Google, allow to retrieve learning information over the world and to access easily
- Content is produced and provided more rapidly and abundantly by private suppliers
- Recently provided e-learning resources are less-than-15-minute-long called micro-learning content and characterized by its efficiency and condensation

# **3 Lack of Learning Time, Growth of the Importance of Informal Learning**



- Jobs have become more complicated in a sophisticated information society
- It is difficult to take part in formal learning with A-to-Z instruction due to busy schedule and lack of learning time



- Formal learning (10%): Offline and online learning
- Current training system lacks work-driven interaction and informal learning experience

# 3. The HRD Transformation in the Civil Service - HRD Intelligent Open Platform Project -

# 3. The HRD Transformation in the Civil Service (1) HRD Intelligent Open Platform

# **Objective**

- Provide stable online learning environment
- Encourage 'informal learning' allowing on-the-job training
- Use diverse learning resources supplied from both public and private sectors



To set up more efficient **learning environment** based on online platform

# 3. The HRD Transformation in the Civil Service (1) HRD Intelligent Open Platform

# Roadmap

1<sup>st</sup> stage (2020)

2<sup>nd</sup> stage (2021)

3<sup>rd</sup> stage (2022)

**Establishment of the** platform infrastructure

Realization of essential functions Test operation by several ministries **Completion and Expansion** to all ministries

Ongoing establishment for three years from 2020

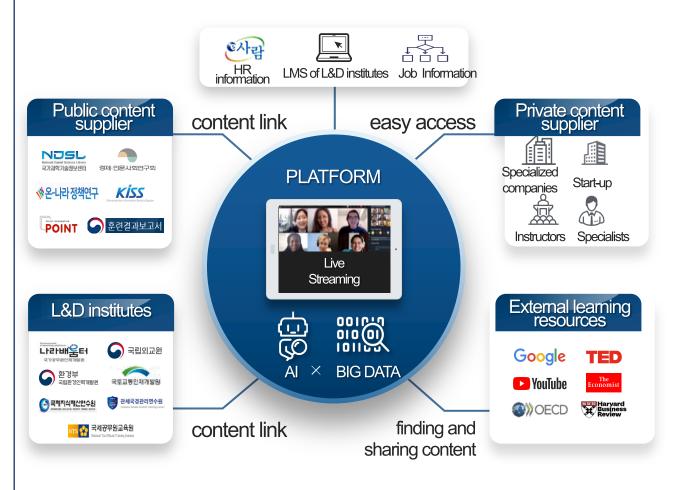
Test operation by several ministries from February 2021

Expansion of the platform service to all ministries from 2022

# 3. The HRD Transformation in the Civil Service

# **1** HRD Intelligent Open Platform

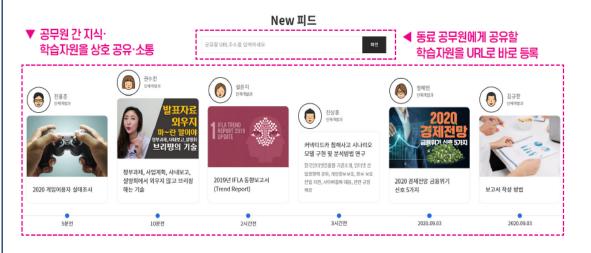
# **Main functions**



- Build informal social leaning to encourage learners' participation and communication
- Create learning hub collecting and distributing a wide range of content from the public and private sectors
- Provide personalized learning contentbased on Al and big data
- Establish real-time video learning system
   enabling two-way communication
   while enhancing security and stability

# 3. The HRD Transformation in the Civil Service (1) HRD Intelligent Open Platform

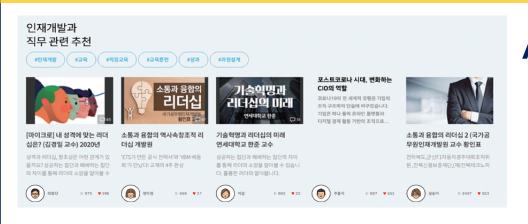




# **Social Learning**

- Managing individual learning records displayed on the Dashboard
- Sharing external learning resources such as Youtube by registering its' URL
- Interacting among users by learning the content shared by others and commenting on it

# 3. The HRD Transformation in the Civil Service (1) HRD Intelligent Open Platform



## 관심사가 비슷한 학습자가 본 콘텐츠

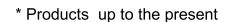
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지난 학습과

유사한 콘텐츠 🔿

동기부여와 임파워먼트를 활용한 활기찬 조직 만들기...





제4차 산업혁명 시대

# Al-BigData based Customized Recommendation

- □ Links to more than 300,000 contents provided by public and private suppliers
- Al analysis on each official's position, interest and learning records
- Recommendation of individually customized contents



# Real-time Video Lecture System



# 3. The HRD Transformation in the Civil Service

# ② Government E-Learning System "Nara Baeum Teo"

# **Innovative and Compelling Content**

: Developing Differentiated, Short and Effective Content







Different forms of content adapted to characteristics of learners











Serialized and regularly distributed content on one subject

Learners' self-produced content







Capacity and Expertise of Civil Servants

Directly Related to

Quality of Policies and

Quality of People's Life

# Thank you

